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# LESSON THREE

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## History

### Was It a Good Change?

#### LESSON OBJECTIVES/GOALS

The students will:

- Discuss whether changes are a positive or negative and why.

#### LESSON RESOURCES NEEDED

- A copy of “The Ugly Duckling”
- School history information from previous lesson
- Drawing paper

#### LESSON ACTIVITIES

1. Discuss with students how changes over time can be positive or negative. Tell the students to listen to the following story to see what change took place. If there was change, was it positive or negative?
2. Read “The Ugly Duckling” to the class.
3. Discuss the change that happened and its positive effects.
4. Return to the information on schools in the past. Have students look at changes in schools over the last 100 years. Were they positive or negative and why? Have students look at changes in their own school. Were they positive or negative and why?
5. Have students fold drawing paper in half. On one side draw a school of the past and on the other side draw a school of the present. Share and discuss their drawings.

#### LESSON EVALUATION

- Class participation
- Drawings of schools now and then

#### LESSON EXTENSION

- Take pictures of your school site. Then write a class story about your school at the present time. Place in a time capsule to be opened at a later date to see change.