



Using the Lesson Connections

These *Reading Takes Character* lesson connections are designed for use with Open Court Reading 2002.

Description of “Lesson Connections” Elements

Story Title: Refers to the Open Court story that this character connection is integrated with.

Character Trait: Refers to one of more of the Six Core Character Traits utilized throughout this Reading Takes Character guide. (See page 8 for descriptions of the Six Core Character Traits).

Standard: Refers to the English-Language Arts Content Standards for California Public Schools Kindergarten through Grade 12.

Word Bank: Refers to the character trait and selection vocabulary that can be added to the word bank.

Inquiry Connections: These can be found in the Overview section of the selection introduction pages.

Building Background: This information is found in the Reading and Responding section before the story.

Set Purpose for Reading: This section is located under the Preview and Prepare heading in the Reading and Responding section.

Selection Vocabulary: Refers to vocabulary from the story that supports the character trait definition.

1st Read: Refers to comprehension strategies and teacher modeling during the first read that support the character trait being studied.

2nd Read: Refers to comprehension skills during the second read that support the character trait.

Discussing the Selection: These character-related discussion questions refer to the Open Court story currently being studied and referenced in the Story Title. The Classroom Discussion is a major focus of the character lesson connection.

Supporting the Reading and Literary Elements: These are part of the Reading and Responding section that follows the story selection. They may connect and support the character trait being studied.

Theme Connections: Refers to the page in the student anthology that follows the story and the meet the author/illustrator page.

Investigation: Refers to the Inquiry portion of the selection and may include activities that demonstrate or give examples of the character trait.

Concept Question Board: Ideas and suggestions for adding to the concept question board. These will help make connections between the selection and the character trait.

Language Arts: Lessons from the blue section that may reinforce the character trait.

Workshop Activities: Character-based follow-up activities to use as time allows. These character-based activities fit with Open Court Workshop. The Materials needed are always very basic and are listed under Materials.

Materials: Refers to the materials needed for the lesson.