

# Tanya's Reunion

## FOURTH GRADE, THEME 2, SELECTION 2

**Standard:** Reading 3.3 Character traits, motivation. Reading 2.5 Compare and Contrast. Listening and Speaking 2.1.a Relate ideas, observations.

<b>Character Trait:</b> Fairness		<b>Structural Analysis:</b>
<b>Teacher Read Aloud:</b> Was it fair for President Washington to fire L'Enfant? Why or why not?		
<b>Get Set:</b>		
<b>Key Vocabulary</b>	<b>Strategy and Skill Focus</b>	<b>Reading the Selection</b> - Do you think it is fair for Tanya to go to the farm early? Why or why not? (p.190) - Do you think it is fair of Tanya to be disappointed when she arrives on the farm? (p.196) -Based on her initial experiences on the farm, do you think Tanya is being open-minded? (p.196-197) -Tanya acts disappointed when Grandma forgets it's baking day- do you think it is fair for Tanya to feel this way? Why or why not? (p.204)
<b>Revisiting the Text</b>	<b>Responding</b> How does Tanya's opinion of the farm change during the time she spends there? Do you think she becomes more open- minded?	<b>Cross-Curricular Activities</b>
<b>Content Link</b>	<b>Comprehension Skills</b>	<b>Information and Study Skills</b>
<b>Vocabulary Skills</b>	<b>Writing Skills</b> Character Sketch - Using the graphic organizer, have students do a character sketch of Tanya. Include information on what she looks like, what she says, and what she does.	<b>Theme Focus Wall</b> Post character sketches from Writing Skills section.
<b>Listening/Speaking/Viewing</b>		
<b>Universal Access Activities</b> Have students pretend that they are going to be attending a family reunion. What object would they want to share and why? Have the students share their responses with a partner.		<b>Materials</b> HM Text Writing Materials Graphic Organizer



<b>What She Looks Like</b>	<b>What She Says</b>	<b>What She Does</b>
<b>1.</b>		
<b>2.</b>		
<b>3.</b>		