



Team Time

Kindergarten, Unit 7, Lessons 2-5

Standard: Reading 2.3 – Connect to life experiences the information and events in texts
 Reading 2.5 – Ask and answer questions about essential elements of a text.

Character Trait: Responsibility and Teamwork		Word Bank:
Inquiry Connections: Teams can be made of people and animals.		
Preparing to Read:		
Building Background Tell students they are going to read a book about real people who work together in teams. Ask the students to tell about teams they work and play on.	Set Purpose for Reading	Selection Vocabulary Group Team
1st Read - Focus Question: What is teamwork? How does working together get the job done? - P. T42 – Asking Questions - How do different members of a team have different responsibilities?	2nd Read P. T83 – Main Ideas and Details - What is the most important team in the world? What are some things the people in the world can do to show they are responsible and to make the world a better place?	Discussing the Selection - Review that the story says, “A team is a group that pulls together to get a job done.” Ask the students what they think might happen if one of the team members isn’t pulling together. - Discuss how every member of a team has a responsibility to pull together. Brainstorm ways that team members can pull together to get something done. - Ask the students the following question. “If you were working in a group and someone was fooling around instead of working, what would you say to them so they would help the group?” Discuss with the students how there are positive and negative ways to deal with this situation.
Supporting the Reading	Literary Elements:	Theme Connections
Investigation	Concept Question Board	
Language Arts		
Workshop Activities Cut magazine pictures into pieces. Distribute the pieces and have the students work together to put the pictures back together.		Materials Open Court Text Pictures from magazines