



The Pretty Pennies Picket

SIXTH GRADE, UNIT 3, LESSON 1

Standard: Reading 2.7 Make reasonable assertions about text.

Character Trait: Teamwork, respect		Word Bank: Teamwork, respect
Inquiry Connections		
Preparing to Read		
Building Background Discuss that sometimes it takes teamwork to get things done, even when you are afraid of the situation. Explain that the language used in the selection was common for the era in the South and that it does not imply that the characters are not intelligent.	Set Purpose for Reading Have student look for qualities the characters possessed that enabled them to stand up for their rights.	Selection Vocabulary picket good and honest faith human nature
1st Read Comprehension strategies: visualizing, predicting, summarizing, monitoring and clarifying, making connections, and asking questions.	2nd Read Cause and Effect	Discussing the Selection -Display the word “teamwork” on the board and review what it means. -Discuss how when the Pretty Pennies had a problem they decided to come up with a solution. How did the Pretty Pennies use teamwork to solve their problem? Would they have been able to solve their problem without teamwork? Why or why not?
Supporting the Reading Making connections – students can discuss a time they ‘took a stand’ or think about a situation in which they might need too. They should also consider how they can make a stand while respecting the other people involved.	Social Studies Connections: Students can investigate the way life was before the Civil Rights movement and how life is different today.	Theme Connections
Investigation		Concept Question Board
Language Arts		
Workshop Activities Have each student write a paragraph about something they bought that turned out bad. Were they able to solve the problem? Why or why not?		Materials Open Court Text Writing Materials