

# Stars

## *Fifth Grade, Unit 2, Lesson 6*

**Standard:** Reading 2.3 Discern main ideas and concepts presented in text.

<b>Character Trait:</b> Trustworthiness		<b>Word Bank:</b> trustworthiness
<b>Inquiry Connections</b> More advanced telescopes continue to provide more information and clearer views of distant stars. Why do we trust technology?		
<b>Preparing to Read</b>		
<b>Building Background</b>	<b>Set Purpose for Reading</b>	<b>Selection Vocabulary</b> Display the word trustworthiness on the board and review what it means to be reliable. Discuss how throughout this unit many different theories were presented from over time. Some of the theories were trustworthy and some were not.
<b>1<sup>st</sup> Read</b>	<b>2<sup>nd</sup> Read</b>	<b>Discussing the Selection</b> -Should people only share their ideas if they are trustworthy? Why or why not? Do we learn things from peoples' wrong ideas? Why or why not?
<b>Supporting the Reading</b>	<b>Literary Elements:</b>	<b>Theme Connections</b> Pg. 161- Across Selections- Compare ancient people's impressions of the stars with those of modern scientist. Which impressions do you feel are trustworthier? Why?
<b>Investigation</b>		<b>Concept Question Board</b> -Post paragraphs from the workshop activity below on the C/Q board under the character trait the students feel the person portrayed best.
<b>Language Arts</b>		
<b>Workshop Activities</b> -Write a paragraph about one person from the unit that you would like to have met and talked to.		<b>Materials</b> Writing Materials