

The Country Mouse and the City Mouse

GRADE 3, UNIT 6, LESSON 1

Standard: Reading 2.6 Extract appropriate and significant information from the text

Character Trait: Justice and Fairness		Word Bank: Condescending, Open-minded
Inquiry Connections Both country living and city living have advantages and disadvantages. We can be fair in our treatment of those that live differently from our way of living.		
Preparing to Read		
Building Background	Set Purpose for Reading Remind students that justice and fairness means to be open-minded. Read to find which character acts in an open-minded way.	Selection Vocabulary Discuss with students the meaning of “condescending”. How does this prevent fair treatment of others?
1st Read Teacher Tip pg 198 Which mouse shows an open-minded attitude when visiting a new place?	2nd Read	Discussing the Selection Discuss if the City Mouse was open-minded about the way the Country Mouse lived. Why or why not? How do the students think the Country Mouse felt about the way she was treated by the City Mouse?
Supporting the Reading	Literary Elements: Discuss how the setting influenced the attitude of the mice. Have them rewrite the story if the City Mouse had been open-minded and fair about accepting the country life.	Theme Connections
Investigation		Concept Question Board
Language Arts		
Workshop Activities <ul style="list-style-type: none"> Have each student complete a Venn diagram comparing the Country Mouse and city Mouse. The diagram should include character traits for each mouse. Have students reread the story and find examples of caring and giving by the Country Mouse. 		Materials Open Court text Student copies of Venn Diagram



Country Mouse

City Mouse

