



Hurricanes

First Grade, Unit 5, Lesson 14

Standard: 2.6 – Relate prior knowledge to textual information
2.7 – Retell the central ideas of simple expository passages

Character Trait: Caring		Word Bank: caring
Inquiry Connections		
Preparing to Read Decodable books #88, #89		
Building Background	Set Purpose for Reading Learn about hurricanes and how people might help one another before, during and after one.	Selection Vocabulary Hurricanes warning
1st Read Making connections: to recent hurricanes, how people show they care for those effected by the hurricane (before, during and after).	2nd Read Cause and effect: chart things people do to help the victims of hurricanes (example: cause: no shelter, effect: open a shelter in the local schools)	Discussing the Selection -Discuss with the students how in the text it mentions that hurricanes can be scary. Have the students brainstorm a list of scary things. -If you know someone is scared of something how can you treat them in a caring way? What would be an uncaring way to treat them?
Supporting the Reading	Literary Elements:	Theme Connections
Investigation Student teams summarize the data they have gathered over the past several weeks. Those who choose to can present their findings to the class.		Concept Question Board Revisit concept/question board for unanswered questions, assist student in finding information.
Language Arts		
Workshop Activities Have each student write a description of something that is scary to them and how someone who cares for them can help them through it.		Materials Open Court Text Writing paper