

31st Annual
Gordon D. Schaber
High School Law Program

Leadership ★ Service ★ Moot Court ★ Youth Court ★ Mock Trial



*CYC Selected Artwork: Kaitlyn Moring, St. Francis High School
~ First Place Courtroom Artist Winner for 2008-09 GDS Program Year ~*

Expect Character!



**CENTER FOR YOUTH
CITIZENSHIP**

*A LawWorks Partnership of the
Center for Youth Citizenship*

*Preparing Youth for Today's World
and Tomorrow's Responsibilities*

*Saturday, January 30, 2010 • 720 Ninth Street, Sacramento, California
Superior Court of California, County of Sacramento*

Our Mission:

To prepare personally responsible and community-minded youth

Founded in 1984, the Center for Youth Citizenship prepares California's young people to **respect** one another, our institutions and laws; **understand** the responsibilities and privileges of citizenship; **appreciate** our democracy and **develop** the knowledge, skills, and character to be **engaged** and informed participants in **everyday** community matters.

Our CYC Values

- ★ School and community **partnerships** committed to ethical standards and business practices
- ★ **Leadership** that emphasizes respect and personal integrity
- ★ **Equity** in education opportunities that enable all youth to achieve
- ★ Balanced and nonpartisan citizenship **education** that strengthens the social fabric of our schools and communities

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CYC'S Character-Based Citizenship®

CYC provides its partner schools with:

- ★ Model leadership development programs for adults and youth (Kindergarten through 12th grade)
 - ★ Standards-based materials and resources for classroom instruction
 - ★ Innovative professional development and skills training for teachers, administrators, school staff, and community partners
 - ★ Practical tools to measure results for everyday citizenship
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CENTER FOR YOUTH
CITIZENSHIP

2009-10 LawWorks Offerings

The LawWorks Partnership connects teachers and the legal community to develop youth understanding of the judicial system, increase youth engagement with the courts and the laws, and expand services to schools and local communities. Through its service, leadership, moot court, mock trial, and youth court components, LawWorks provides area youth with the chance to develop the academic, service, and leadership skills needed by our young citizens.

Gordon D. Schaber Competition: A multi-county competition in moot court, mock trial, courtroom art & courtroom journalism. School teams and students compete for individual, county and competition titles. Over 150 legal professionals and judicial leaders volunteer annually to help educate youth about the courts, assess participants' skills and provide real-world perspectives on the rule of law.

Mock Trial: Mock Trial simulates a trial level proceeding in which students portray the roles of pretrial counsel, prosecuting and defense attorneys, witnesses, court clerks, bailiffs, and jurors. For the five-county Gordon D. Schaber Competition and Showcase, CYC elects to purchase and use the prepared case materials of the California Mock Trial Competition so that winning schools can choose to move forward to the state-level competition. Over the past 30 years, our greater Sacramento Region schools have also excelled at the state and national levels of competition. The most recent State Champion representing our region was Elk Grove High School in 2007.

Moot Court: Over 29 years ago, the Center for Youth Citizenship (CYC; formerly the Citizenship & Law-Related Education Center) and its court and legal professional partners developed this moot court program. While CYC provides Moot Court school teams with the opportunity to compete in an annual competition event, the Moot Court program's materials and educational approach are ideal for a variety of learning settings, ranging from classroom-based use to extracurricular or extended-day enrichment options.

Moot Court emphasizes the development of critical thinking/analytical, research and presentation skills and fosters both individual leadership and teamwork and collaboration. Through each unique case developed and presented, CYC seeks to create a powerful learning experience on the rule of law, our courts and judicial system. In addition, CYC works to select timely case topics that will engage youth in current-day, solution-oriented dialogs about issues and challenges that our local communities are currently facing.

Youth Court: Youth Court provides an alternative that is designed to redirect juvenile offenders and prevent them from becoming entangled in the criminal justice system while also providing additional youth with a valuable education and service program. This bi-monthly court service partnership provides students with the opportunity to participate in required court functions, including serving as District Attorneys, Public Defenders, jurors, bailiffs, court clerks, and case managers.

LawWorks Participants:

- ★ Gain a better understanding of the court system and awareness of the everyday problems that youth face today.
- ★ Work in collaboration with legal advisors to review and analyze complex legal cases.
- ★ Practice and showcase their critical thinking, presentation, and leadership skills.

Gordon D. Schaber High School Law Program Schedule of Culminating Competition Events

Mock Trial

*Control Room:
Third Floor - Department 15*

Saturday, January 30, 2010

Round 3 ~ 8:30 a.m. - 11:00 a.m.

Round 4 ~ 12:30 p.m. - 3:00 p.m.

Final Round

Wednesday, February 3, 2010

5:30 pm - 8:30 pm

*United States District Court,
Eastern District of California*

Moot Court

*Control Room:
Fourth Floor - Department 26*

Saturday, January 30, 2010

Round 3 ~ 8:30 a.m. - 10:15 a.m.

Round 4 ~ 10:15 a.m. - 12:00 p.m.

Semi-Final ~ 1:00 p.m.

Semi-Final ~ 2:45 p.m.

Final Round

Thursday, February 4, 2010

5:30 pm - 8:30 pm

*California Court of Appeals,
Third Appellate District*

Awards Ceremony

*Tuesday February 9, 2010 * 5:30 - 8:30pm*

*McGeorge School of Law ~ Lecture Hall. University of the Pacific
3200 Fifth Avenue, Sacramento 95817*

Gordon D. Schaber (1927 – 1997) ~ Judge, Dean, Teacher, Leader

Born in 1927 in Ashley, North Dakota, Gordon Schaber overcame childhood polio and was valedictorian of his high school. He graduated with distinction from Sacramento State College and with honors from the University of California, Hastings College of Law, where he was Order of the Coif. He began his career in the law in 1953, at Schaber & Cecchetti during the day and as a law professor at McGeorge School of Law during the evening. At age 29, he became the youngest law school dean in America when he was appointed Dean at McGeorge. He held that position for the next 33 years, and became the nation's then longest tenured law school dean. In 1965 Governor Edmund G. "Pat" Brown appointed Dean Schaber to the Sacramento Superior Court. His colleagues elected him Presiding Judge. He retired from the bench in 1970 to dedicate himself to building McGeorge School of Law.

Dean Schaber was provocative, innovative, and creative. He was a distinguished and respected leader in the American Bar Association, Section of Legal Education and Admissions to the Bar, and the American Association of Law Schools. He provided inspiration for positive change at law schools throughout the nation, while simultaneously transforming McGeorge from a small night law school into a fully accredited day and evening program. Under his leadership, McGeorge became an internationally renowned citadel of legal scholarship. **"Dean Schaber was always ahead of his time. As an advisor to several chief justices and the Judicial Council of California, he brought countless innovations to the courts and to the law for almost four decades."** **Ronald M. George, Chief Justice of California** Active on numerous boards and commissions, he was the consummate community leader and advisor to mayors, governors, and presidents. While astute and active politically, he was a family man, civic leader, and informed citizen who was trusted and respected across all political persuasions. His intellect, fairness, good cheer, energy, and compassion attracted people from all walks of life to his counsel. He always found time to help others, whatever their situation in life. For almost half of the 20th Century, Gordon D. Schaber was Sacramento's chief architect for simply getting good deeds done. **"Gordon Schaber was one of the best and warmest of friends. He opened horizons, even saved careers, sometimes by heroic measures, often by gentle, quiet counsel. The simple humanity of the man counts the most."** **Anthony M. Kennedy, Associate Justice, Supreme Court of the United States.**

This biography was taken from the program of the Gordon D. Schaber Sacramento County Courthouse dedication, reprinted here with permission.

Moot Court Event

In the Moot Court Competition, students argue a case at the appellate level. Each team must present its side of the case on appeal to a panel of three judges. The judges will base their scores according to the following criteria: organization and development of arguments; quality of the substantive arguments; persuasiveness of the presentation; and, responses to questions from the bench. Each year CYC and its volunteers develop a moot court case that is timely and responsive to student and community concerns and interest.

There are six rounds in the Moot Court Competition. The four schools with the highest point totals at the end of the first three rounds will advance to the semi-final rounds. The two schools with the highest point totals at the end of two semi-final rounds will advance to the final round.

TULA YOUNG v. BOARD OF EDUCATION OF LIBERTY UNIFIED SCHOOL DISTRICT

Fact Situation

On Friday, September 26, 2008, Appellant Tula Young, who is 16 years old, was suspended from her school, Old Liberty High School, upon being charged creating a severe disruption on the school campus by threatening her 11th grade honors social studies teacher, Ms. Angela Minorite. The school and district also charged that Tula's threat was gang-related and was discovered during Tula's violation of school rules through use of her cell phone on campus. Tula was afforded a hearing before the School District Superintendent and Board of Education pursuant to school district policy and the state's education law. The hearing found that Tula had circulated through the internet a threat to harm one of her teachers and affirmed the decision of the Old Liberty High School principal, imposing a suspension of Ms. Young for a period of one semester, during which time Tula would be enrolled in an independent study program. Appellants claim that the Respondent's actions violated Tula's right to free speech under the First Amendment and her right to be free from unreasonable search and seizure under the Fourth Amendment.

Shortly after 10:00 P.M. on Thursday, September 25, 2008, Tula Young posted "Better watch your back tonite, Ms. Minorite." as a "My Status" update on her private "MyBook" profile, an online social networking site. This message instantly appeared in the news feed of the profiles of her 310 "friends," 120 of which are also students at Old Liberty High School. Approximately 20 students posted a comment on Tula's post within a few hours. Additionally, one of Tula's good friends "shared" Tula's post with her own "friends list" by reposting Tula's

statement with the additional comment "LOL – Tula, you go, girl."

The next morning, during her third period Science class, Tula's teacher, Mr. Ongard, observed Tula retrieving a text message on her "iPhone." Mr. Ongard immediately confiscated Tula's "iPhone", stating to Tula that school and district policy prohibits any use of cell phones on campus during school instructional hours. During his first two periods, Mr. Ongard's class had been interrupted by students talking about an issue between Tula and his co-worker, Ms. Minorite. Mr. Ongard was concerned about the "disrespectful tone" of the interactions he overheard and had planned to talk with the principal during the lunch hour. When Tula verbally protested the confiscation of her phone, Mr. Ongard decided to get on his classroom phone and call campus security to both come and pick up Tula's phone and escort Tula to the principal's office. When two Campus Security Monitors arrived, Mr. Ongard and Tula joined them in the hall, at which point one of the Monitors and Mr. Ongard accessed Tula's "iPhone." During this search of Tula's phone, the school officials discovered Tula's "MyBook" post about Ms. Minorite and also several comments and responses posted by other students whom they recognized. The post was visible because Tula had her "iPhone" pre-set to log her in when she selected her "MyBook" application button and initiated connection to the internet. In this instance, it was the school officials that initiated Tula's internet connectivity, allowing them to view her "MyBook" profile. Tula realized what they had done and said to them, "Hey, that's private." The Campus Security monitor responded that she would need to come with him to the principal's office since he had just discovered material on her phone that was

evidence of a gang-related threat against a teacher.

At about the same time Tula was being escorted to the school office, an angry parent was arriving at the school. This parent was one of the fathers of a student on Tula's online "friends list." When entering the office, the father was met by Officer Seall, a local Police Department liaison to Old Liberty High School. The father reported that he had overheard some kids talking about what sounded like a threat made against a teacher and said that there had been "enough problems on campus already this year, and the school officials better do something about this one before it happened." Officer Seall thanked the father and immediately notified the school principal. Officer Seall had also earlier overheard several students discussing Ms. Minorite, including one instance where he witnessed one student, while looking at his "iPhone," ask another student, "Hey, did you hear about Minorite – she's gonna get it, man."

Upon being escorted to the school office, Tula was met by Officer Seall and the principal, where she remained until her grandmother and legal guardian, G. Young arrived at the school to conference with Tula, Officer Seall, the Campus Safety Monitors and the principal. During the conference, Tula acknowledged that she had used her phone during class and also that she had created the post, stating that she had had numerous interactions with Ms. Minorite in and out of class recently around disagreements about Ms. Minorite's instruction on current political events. Tula said she was not in a gang, and it was just "free speech." She agreed to delete the post after returning home, but stated that

Moot Court Event

she was not sure if her post had been shared and passed online by others. At the conclusion of the conference, the principal returned the cell phone to Tula's grandmother and suspended Tula from school for the remainder of the school day and the five school days of the following week on the grounds that "she made a threatening statement towards a teacher over a home computer and sent it to a large number of fellow students." The principal also stated that he would be further referring Tula to the district's hearing process and recommending an extended suspension for a period of one semester with independent study. Tula would remain on suspension until the hearing was concluded.

At the hearing, Officer Seall and his supervising officer were present and testified that their department had determined that Tula did not constitute a "realistic threat" to Ms. Minorite and that the Department had closed its investigation into the matter. Tula's attorney also called several other witnesses at the hearing to testify on Tula's behalf. These witnesses included Tula's pastor, a friend and private attorney in town for whom she occasionally worked, and the Director of a community center that delivers services focused on gang-prevention services and advocates for equitable education opportunities for students in the local community. Tula volunteered at the Center at least once per week for the last year. Tula's guardian and grandmother also testified that while Tula could manage independent study, this status would impede Tula's ability to successfully apply to colleges this year, and likely result in her inability to compete for scholarships needed to continue her education.

At the hearing, the principal distributed portions of a community advisory committee's report highlighting community concern about escalating incidences of violence that had occurred at and around Old Liberty High School during the prior academic year. One of the reported incidences of violence involved a teacher being confronted in a classroom by an angry student. This teacher did not return as a member of the Old Liberty staff this year. The principal also described how Old Liberty High School students participated in an orientation a month earlier during which school personnel reviewed school rules and discussed school violence, advising students that all threats of violence would be taken seriously. Tula Young was present for this orientation

and review and, along with her grandmother, signed a notice indicating that they had read and understood school rules and district discipline policies as outlined in the annual student/parent handbook.

It is common practice in the Liberty Unified School District for cell phones to be seized when students are caught using them during school hours. Seized cell phones are to be turned in to the school office and can be picked up by parents after school. Specifically, District policy, as set forth in the 2008-2009 Old Liberty High School student/parent handbook states in provision 12e of the Student Behavior Standards section, "Students using cell phones during school will have them taken by the teacher and turned in to the school office."

Following the hearing, the school district's Public Relations Officer, when responding to media attention about Tula's suspension, issued a statement to local media stating that "students know that if they break the rules, their cell phone will be confiscated and that school officials reserve the right to look through the cell phone to see if they were cheating or conducting illegal activities related to gangs or drugs." In a follow-up statement, the district said that this policy was not included in the student/parent handbook issued at the beginning of the school year, but that it was being made effective for the current academic year due to a significant increase in students' use of cell phones on campuses throughout the district. The district also stated that this was one of several new safety measures consistent with existing district procedures that would be implemented due to an increase in discipline problems, school site crime, and gang-related activity throughout the city.

Old Liberty High School is the original high school of the district, located in the inner-city of the community. Due to drastic budget cuts that had resulted in the closure of another of the district's schools, Old Liberty High School had experienced a significant increase in its student population last year, from 900 to 1300 total students. In addition, the administration and local law enforcement authorities had tracked an increase in gang-related activity on and around the school campus. The school serves a very socio-economically diverse student body, with 85% of its staff commuting in from other suburban communities in the region.

In a memorandum prepared for the hearing, the Old Liberty High School and the district argued that the District was justified in treating Tula's post as a disruptive threat. The school/district further claimed that there was nothing about the post that identified it as a joke

or anything other than a serious statement. The district representatives argued that its action was reasonable in light of the violence prevalent in schools today, and in particular, at Old Liberty High School during the last academic year. Further, the school/district stated that Tula's post caused multiple disruptions in the school and was inconsistent with school discipline expectations and Old Liberties' goals for creating a positive culture. The district also acknowledged that Ms. Minorite took a two-day leave of absence during the week following the incident, citing "personal reasons" and additionally, that it was aware that Ms. Minorite maintains a personal blog about her experiences and observations as an educator.

Ms. Young's counsel argued that no reasonable person could seriously consider Tula's post to be a real threat to harm Ms. Minorite or to have caused a significant disruption on the school campus, and that it would be unconstitutional to discipline Tula for the post because it was protected by the First Amendment. Counsel also described that Tula was a good student with no serious prior disciplinary actions, only minor infractions. Counsel also argued that Tula did not communicate her statement to Ms. Minorite, but circulated it outside of the school amongst a group of her friends. Counsel also argued that Tula's right to be free from unreasonable search and seizure under the Fourth Amendment was also violated when her "iPhone" was seized and her private online accounts were illegally accessed and searched.

This case has progressed through the court system, and the United States Supreme Court granted Ms. Young's petition for writ of certiorari, asking the parties to address these issues:

- 1) Is Tula's off-campus speech subject to full 1st Amendment protection, or is it subject to the more limited 1st Amendment protection provided to "student speech"?
- 2) Assuming the speech is subject to the lower 1st Amendment protection afforded to student speech, did the school district properly discipline Tula under the student speech cases?
- 3) Did the school and district violate Tula's Fourth Amendment right to protection from unreasonable search and seizure by searching her "iPhone"?

Mock Trial Event

Mock Trial is a simulated trial proceeding designed to help students learn the legal procedures by which facts are determined and the rules of law that are applied to controversial cases. The Mock Trial Competition features students in roles of pretrial attorneys, defense and prosecution attorneys, witnesses, court clerks, bailiffs, and jurors. The participating schools will field teams no fewer than eight students and may include up to twenty students (not including the jury) per team. Students will also argue a pretrial motion.



Featured Case: People v. Bratton*

Case Brief

People v. Bratton is the trial of Jordan Bratton, a resident of the town of Hollyville. Bratton is charged with murder in the First Degree of entertainment critic Preston Palmer.

The prosecution alleges that Bratton was an up-and-coming comedian who grew angry with Palmer due to Palmer's negative reviews posted on two web sites, Twitter and YellUp. These negative reviews led Bratton to murder Palmer in Palmer's driveway via strangulation.

The defense alleges that Bratton had no part in the murder of Palmer. On the night of the murder, Bratton was at a comedy club working on material and hoping to get on stage. The defense further argues that Palmer's reviews had outraged many people, and thus it is unclear who murdered Palmer.

The pretrial issue involves the Fourth Amendment freedom from unreasonable searches and seizures. The defense argues that the search was outside of the scope of the warrant. The defense claims that search was an invasion of Bratton's privacy and right to be secure from unreasonable search and seizure. The defense also contends that the "plain view" exception does not apply.

The prosecution argues that the search was legal because the YellUp account and threat fall under the section of the warrant authorizing the search of "records and information relating to the purchase of items possibly involved in murder of Preston Palmer." The prosecution holds that even if the search was outside the scope of the warrant, the discovery of the threat falls under the "plain view" exception and thus should be allowed as evidence.

* The Center for Youth Citizenship elects to purchase these materials (that are created by the Constitutional Rights Foundation for use with the California State Mock Trial Competition) for use with the mock trial event of the Gordon D. Schaber (GDS) High School Law Program in order to provide GDS county finalists with the opportunity to advance forward to the state-level competition.

Mock Trial Event

Cordova High School

Teacher Coach

Lynn Backes

Attorney Coach

William Satchell

Students

Arin Aberastur

Alex Benbreck

Jennifer Colasanti

Jamal Easter

Michelai Graham

Raymond Hunt

Nimesha Kumar

Roxanne Lemblae

Raeshon Minnifield

Leah Scott-Kirby

Savannah Werner-Ritchie

Mark Zinkel

Del Campo High School

Teacher Coach

Jay Lottes

Attorney Coach

Maria Wilson

Students

Brienna Andrews

Antonia Arvanitis

Kayla Brennan

Brandon Butler

Ariel Calistro

Allison Cann

Breann Chappel

Thea Fredrickson

Allana Gobern

Mona Kalib

Ramandeep Kaur

Sophia Kim

Melissa Lade

Olivia O'Neil

Alavard Petrosyan

Artem Pyryev

Jordan Rudolph

Michael Saulter

Cassie Stewart

Jacob Stoeltzing

Carisa Tracy

Jaron Wilson

Brandy Woods

El Camino High School

Teacher Coach

Robert Waldo

Attorney Coach

Robert Bennett

Students

Shaefer Bagwell

Ellyn Beale

Alex Best

Danielle Cosgrove

Aymie Donovan

Kyle Hibbard

Skyler Hogan-VanSickle

Isabela Jacobsen

April Martinez

Lily Mirsepassi

Colin Nystrom

Landon Sargis

Anthony Ulrici

Elk Grove High School

Teacher Coach

David Hill

Attorney Coach

Jake Rambo

Students

Samantha Church

Bailey Balshor

Theresa Campion

Scott Chandler

Sarah Delaney

Zinnia Dong

Sarah Hinkson

Kacie Johnson

Rebecca Lack

Noelle Matthews

Emily Mavbach

Kari McConnell

Alex Nguyen

Alex Rouse

Jenna Scarborough

Savannah Swain

Antonio Vasquez

Darryl Yu

Olivia Zinsser

Grant High School

Teacher Coach

Filmore Graham

Students

Chelsea Chambliss

Jovanna Cuellar

Jorge De Luna

Juan De Luna

Jason Eisenbeisz

Olga Gerasimchuk

Alana Gerasimchuk

Panhia Her

Amanda Howard

Katyra Hudson

Lee Lo

Edgar Milan

Jesus Orozco

Walter White

Jesuit High School

Attorney Coaches

Richard Shanahan

Eric Brown

Students

Ehson Amini

Grant Bollinger

Justus Carslile

John David

Brendan Donahue

John Flynn

Jeremy Gerrese

Jordan Glenn

Trevor Macdonald

Forrest Mayer

Marco Oliveras

Owen Omoregie

Matt Pritchard

Dominic Ricci

Kyle Saini

Tim Sherry

Matt Vincent

Carson Wignall

Joe Williams

Laguna Creek High School

Teacher Coach

Dave Hackett

Attorney Coach

Norman Dawson

Mock Trial Event

Students

Baldeep Dhaliwal
Veronica Esquivel
Sean Gaffney
Busola George
Myrna Gonzales
Chris Hansen
Aaron McGaugh
Hannah Muldavin
Sahar Nojan
Marisa Otani
Merissa Peterson
Jamie Raschack
Salvador Rosas
Emma Shultz
Savannah Shultz
Victoria York

Mira Loma High School

Teacher Coach

Chad Posner

Students

Caroline Beckman
Diana Lee
Morgan O'Neal
Darshana Prakasam
Sharvani Srivastava
Kevin Sung
Shayda Zarafshar
Shahrnaz Zarafshar

Monterey Trail High

School

Teacher Coach

Jaime Luke

Students

Zala Ahmadzaa
Kevin Bui
Diana Chen
Sherriff Coleman
Rodrick Dass
Ani Downs
Rodney Kiehm
Long Le
George Lopez
Marcos Martinez
Kashia Moua
Kunglung Moua
Tiffany Tran

Natomas High School

Teacher Coach

Christine Lanphere

Attorney Coaches

Shaye Harrington

Maya Ferry

Students

Vanessa Angeles
Nikkole Bui Canap
Carmen Castro
Alyssa Chung
Natalia Fragoso
Michele Gonzalez
Cydney Junious
Alvaro Martinez
Bryan Papanek
Michelle Santos

Yangyi Situ

Vanessa Solis

Kayls Wawro

Artist

Johnna Valdez

Natomas Pacific

Pathways Prep - Team A

Teacher Coach

Melissa Mori

Attorney Coaches

Alan Donato

Tina Poley

Keith Staten

Students

Marco Abarca

Charlissa Alexander

Joschua Eggers

Diamond Garnett

Jaret Harding

Harpreet Kooner

Tyasia Senega

Rupashna Singh

Ben Treadway

Jared Van Dunk

Jazmin Vasquez

Christine Vincent

Alyssa Williams

Natomas Pacific

Pathways Prep - Team B

Teacher Coach

Melissa Mori

Attorney Coaches

Alan Donato

Tina Poley

Keith Staten

Students

Christian Bruce

William Cameron

Satinder Chhokar

Hafsah Dean

Robert Escobosa

Charles House

Manprit Kaur

Yuriko Louie

Igra Magsood

Aldo Meza

Jesse Myers

Angelica Schenck

Derek Wilson

Therese Yarbrough

Oakmont High School

Teacher Coaches

Michelle John

Robert Mereno

Attorney Coaches

Lisa Botwinik

Michael Jones

Students

Zachery Bertrand

Amanda Bolan

Britlea Carroll

Kelsey Caudill

Miles Cook

Tasia Dedenbach

Stuti Ghoshal

Andrea Hall

Jordan Heckley

Nikki Javier

Mehtaab Lakhani

Sarah O'Connor

Dustin Perry

Michelle Reese

Leah Selby

Varun Ved

Alec Vogelsang

Cassie Weed

Montana Weekes

Mock Trial Event

Jordan Williams

Juror

William Hatchman

Rohan Peer

Steven Selep

Courtney Tluczek

Mario Velado

Kim Vo

Artist

Elena Sont

Journalist

Paul Larson

Pleasant Grove High

School

Teacher Coach

Michelle Templeton

Students

Carrie Adams

Cassandra Ayala

Kody Baeta-Orick

Nicole Cameron

Josh Christophe

Andy Feldman

Betti Girma

Danielle Marchant

Stacy Miller

Ty Mullan

Tuan Nguyen

Georgette Otis

Taylor Paxin

Kasey Reinitz

Rachel Thompson

Ponderosa High School

Teacher Coach

Rachelle Hodson

Attorney Coach

Paul Kraft

Students

Rachel Becker

Mollie Bohlen

Marina Carpio

Aubrey Dalton

Brock Dyer

Anneleise Graf

Thomas Legler

Zoe Lulla

Zachary Magallanez

Matteo Rodriguez

Leah Rosario

Brooke Sindel

Stephanie Williams

Rebecca Young

Rio Americano High

School - Gold

Teacher Coach

Robyn Cox

Attorney Coach

Jay Greiner

Students

John Butterfield

Avery Dotterer

April Downes

Tian Dubelko

Briana Ezray

Gina Garibaldi-Jauregui

Jarett Hartman

Eugene Kwon

Elise Marsh

Victoria Montoya

Alaina Rossi

Alexis Shen

Cameron Tyer

Rio Americano High

School - Green

Teacher Coach

Robyn Cox

Attorney Coach

Jay Greiner

Students

Alexi Barka

Hannah Barnes

Paris Bickford Dixon

Olenka Fox

Elizabeth Meyer

Nogah Ofek

Sarah Rochman

Christy Rogers

Ihyra Sanborn

River City High School

Teacher Coach

Gerald O'Connor

Attorney Coach

Matthew Stegman

Students

Jakub Davis

Alex Elfers

Gabriel Harker

Tuyet-Nhung Hoang

Katie Laachman

Trevor Langford

Keiko Mertz

Aleah Myers

Taniya Prabhakar

Lindsay Ramirez

Liliya Shamray

Margarita Shust

Thomas Thao

Vongsri Vang

Chris Weaver

Rocklin High School

Teacher Coaches

Aaron Davis

Michael Lang

James Grace

Attorney Coach

Michael Savage

Students

Suzie Bigley

Yasmine Bouzid

Emily Brooks

Brenna Fish

Jesica Keum

Brianna Leavell

Rachel Maney

Jenna Merserau

Danielle Mikawa

Charisse Palaad

Jordyn Pratt

Daniel Quinnell

Shannon Rider

Ben Scanlan

Lindsay Scott

Olivia Seppinni

Maddy Starr

Kat Tagorda

Naomi Tewodros

Rahul Verma

Brandi Wargin

Mock Trial Event

Sacramento Country Day Sheldon High School

School

Teacher Coach

Jeanine Boyers

Attorney Coaches

David Carrasco

The Honorable Lloyd

Connelly

Ilija Cvetich

Sharon Reilly

Students

Samantha Carrasco

Lynsey Chediak

Brigit Cvetich

Dylan Dahlquist

Daniel Edgren

Alistair Fortson

Hayley Graves

Alex Graves

Whitney Hillis

Cabot Jackman

Cooper Jackman

Jasmine Oh

Christina Pettowany

Adam Pinson

Nicholas Samson

Sarah Smerling

Trevor Sutley

Gabriella Vasquez

Allie Walter

Blair Wigney

Journalist

Brianna Makishima

Teacher Coach

Jacob Reed

Attorney Coach

Keven Star

Students

Sam Alnassiri

Jaspreet Anjia

Jared Bonicci

Nicole Chapman

Jennifer Dahlke

Haydee Dominguez

Marvin Elefante

Karyna Fajardo

Gabe Garcia

Jasmine Gibbs

Mason Holder

Alex Jamson

Alexandra Jones

Ryan King

Alexus Payne

Breann Reagin

Nicole Reese

A Saechao

Amrit Sahota

Melvin Singh

Brittney Vierra

Charlie Xiong

St. Francis High School

Teacher Coaches

Mary Agatstein

Kay Gaines

Attorney Coaches

Donna Clark

Rob Gold

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Mock Trial Courtroom Artist

The Mock Trial Courtroom Artist Contest is held during rounds 3 and 4 on Saturday, January 30, 2010, or during the Final round on February 3. Artists from participating high schools will create and complete courtroom sketches during these rounds. Winners of the competition will be announced. Drawings from the competition will be posted for viewing following the Awards Ceremony at www.youthcitizenship.org.

Mock Trial Courtroom Journalist

The Mock Trial Courtroom Journalism Contest is held during rounds 3 and 4 on Saturday, January 30, 2010, or during the Final round on February 4. Teams competing in mock trial include Mock Journalists, who will present an account of their own team's round trial or final round. Winners of the competition will be announced. Articles from the competition will be posted for viewing following the Awards Ceremony at www.youthcitizenship.org.

Special Thanks to Our Mock Trial Volunteer Judges

CYC extends its appreciation to the following firms, organizations and individuals who generously volunteered their time and expertise to make this competition possible.

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