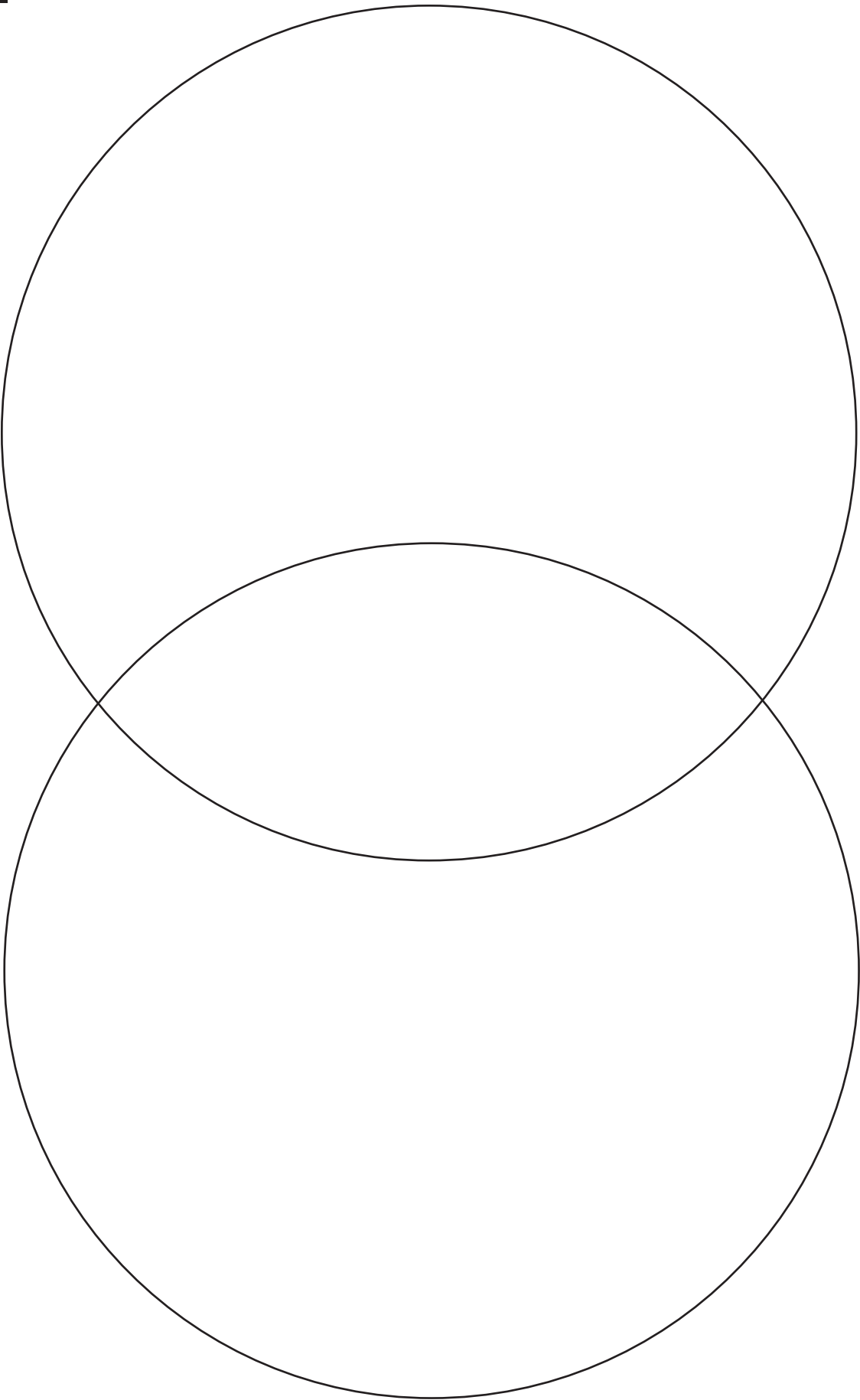


La Bamba

FIFTH GRADE, THEME 2, SELECTION 2

Standard: Reading 3.3 Determine character traits. Listening and Speaking 2.3 Respond to literature. Reading 2.4 Inferences/generalizations.

Character Trait: Respect		Structural Analysis:
Teacher Read Aloud: How does Willie feel about himself before, during, and after the race?		
Get Set:		
Key Vocabulary Respect: Discuss the word respect and how a person can show respect for themselves.	Strategy and Skill Focus	Reading the Selection How does Manual feel about himself at the end of the performance?
Revisiting the Text	Responding How well do you think Manual handles the incident with the scratched record during the performance? What does this reveal about his character?	Cross-Curricular Activities
Content Link	Comprehension Skills Compare and Contrast the way Manual feels about his performance while he is on stage with the way the audience feels about it. Have students use the Venn Diagram.	Information and Study Skills
Vocabulary Skills	Writing Skills	Theme Focus Wall Post Venn Diagrams from Comprehension Skills section.
Listening/Speaking/Viewing		
Universal Access Activities Have students write about a time they felt embarrassed. What was the situation, how did they feel when it was all over.		Materials HM Text Writing materials Graphic Organizer- Venn Diagram



Manual

Audience