

The Great Ball Game

SECOND GRADE, THEME 4, SELECTION 3

Standard: Reading 2.5 Restate facts and details. Reading 3.1 Compare story elements.

Character Trait: Justice and Fairness		Phonics:
Teacher Read Aloud: Was it fair for Moose to drink all of the water from the river? Should Fly have bit Moose? Why or why not?		
Get Set:		
Key Vocabulary	Strategy and Skill Focus	Reading the Selection Are the animals treating bat fairly? (pg. 99)
Revisiting the Text Problem Solving (pg. 93) – Were the teams evenly matched? Was this fair? Was this a fair way to solve the problem? Why or why not?	Responding - In the end, did Bat get justice? - Do you think the story shows a fair way to settle an argument? Why or why not?	Cross-Curricular Activities Social Studies (pg. 111) – Have students create a set of rules for the animals to follow. Explain how rules can help them play together fairly.
Content Link	Comprehension Skills	Information and Study Skills
Vocabulary Skills	Writing Skills	Theme Focus Wall Post charts and Venn diagrams on theme focus wall.
Listening/Speaking/Viewing		
Universal Access Activities All of the animals in this theme work together as teams. Have students describe each type of team, and then compare two or more teams. (Use the attached chart and Venn diagram.)		Materials HM Text Chart Venn Diagram



Story Title	Type of Team	How They Work Together
1.		
2.		
3.		

Story 1

Story 2

