



The Hole in the Dike

Second Grade, Unit 5, Lesson 3

Standard: Reading 2.6 Recognize cause and effect relationships in text.

Character Trait: Responsibility		Word Bank: responsibility	
Inquiry Connections Pg. 160B- Heroic acts are often performed by people who are trying to do what is right and be responsible, not people who are trying to be rewarded for those acts.			
Preparing to Read			
Building Background	Set Purpose for Reading	Selection Vocabulary	
<p>1st Read Pg. 172- Making Connections- Does any one have a story to share about doing something responsible that made someone a hero.</p>	<p>2nd Read Pg. 173- Cause and Effect- Cause: Peter was responsible and determined to keep the dike from leaking. Effect: he saved the land and became a hero.</p>	<p>Discussing the Selection -Place a large web on the board or chart paper. In the middle of the web write the following question: “Peter sees a hole in the dike. What can he do?” Have the students list and discuss all of the possibilities for Peter’s decision. Discuss how in the story Peter made a responsible decision. -Using a marker write an “R” next to each possibility on the chart that is a responsible choice. -Write an “NR” next to each decision that is not a responsible choice.</p>	
Supporting the Reading	Literary Elements:		Theme Connections
Investigation		Concept Question Board	
Language Arts			
<p>Workshop Activities Give students a piece of plain white paper and have them fold it in half. In one column have them draw a picture of Peter being responsible. In the other column have them draw a picture of themselves when they did something responsible.</p>		<p>Materials Drawing Materials Class Web</p>	