

Teammates

GRADE 3, UNIT 1, LESSON 5

Standard: Reading 2.6 Extract appropriate and significant information from the text

Character Trait: Justice and Fairness		Word Bank: Justice, Fairness, Unfair, Unequal, Prejudice
Inquiry Connections: Friends stand up for each other.		
Preparing to Read: Word Knowledge/Lines 3 and 4. Antonyms of fair and equal. Have students use in sentences to understand meaning.		
Building Background Segregation and prejudice do not promote justice and fairness.	Set Purpose for Reading	Selection Vocabulary
1st Read	2nd Read	Discussing the Selection Discuss how Branch Rickey felt that it was only fair to allow all good baseball players to be on the same team. He chose Jackie Robinson to join his team. Have students talk about how this was a risky thing for Branch to do.
Supporting the Reading Page 91D - Link to Writing Students' main idea statement should include a character trait. Follow instructions in the TE.	Literary Elements:	Theme Connections
Investigation Page 93A - Brainstorm a list of qualities important in a teammate. Discuss if it is fair to exclude others from team activities at school? What is fair behavior in team sports?	Concept Question Board Label <i>Justice and Fairness</i> . Add articles and bios or pictures of famous people as positive examples (i.e. Martin L. King, sports figures, etc.).	
Language Arts - Listening, Speaking, Viewing - When discussing gestures include negative and positive examples. Have students discuss the feelings and reactions to gestures.		
Workshop Activities <ul style="list-style-type: none"> Students trade detail statements and write a new main idea statement as described TE pg 91D. Have students write about a time they feel they were treated unfairly. 		Materials Open Court Text Writing materials